

Miss Wiltjer's Newsletter

Pre-Algebra/Algebra I

THIS MONTH

This month, students in pre-Algebra/Algebra I started with the fundamentals of Algebra. We have discussed patterns and how Algebra is a pattern-based mathematical structure. We have also looked at the Real numbers and their subsets while classifying numbers and reviewing the basic operations on numbers.

Students participated in two problem-solving days. Their first day went well in class, but their write-ups left more to be desired. With the second one just finished at the end of this month, I encourage you to ask your student to read his or her write up. If you cannot follow what they're talking about, they probably need to work on it! There is a Writing Lab available in the mornings before school for help with writing.

NEXT MONTH

Students will return to the Pre-Algebra textbook next month as they explore Percents. They will finish the chapter on percents and begin looking at Probability. However, the work done on probability will count towards their second quarter grades.

HELP FOR STUDENTS

If your student is in need of help, there are many resources available.

- © First, I offer tutoring 3 times per week: Mondays, Wednesdays, and Fridays. My tutoring times are available for sign up on my website: www.imadeit4u.com/cpa
- © Second, the school has a drop-in peer tutoring service called Math Lab. Math Lab takes place in room 301 every morning from 7:45 am – 8:20 am.
- © Third, there are resources available under the helpful links portion of my website.
- © Fourth, students can sign up for one-on-one peer tutoring. If you think your student should do so, have them talk to me and I will direct them on the process for acquiring a peer tutor.

QUESTION YOUR STUDENT

Looking for a good way to see how well your student is understanding material? Question them! The notes are posted on my website each night and often have sample questions (and answers) listed in them. Ask your student if they can do a few of those without looking at their notes. If they cannot,

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encourage them to then look in their notes to see if they can find the material. Students should have organized notes from each day's lesson and should be able to quickly find material in their notes. Practicing such a skill will help them to become better math students.

WISH TO DONATE?

If you are looking to help by donating items to my class, I can use the following items:

- Fine-tipped Expo/Dry-Erase markers
- Washable markers
- Rolls of Butcher Paper

